



Communities
In Schools

Communities in Schools of Greenville, Inc.

2009 – 2010 School Year

Evaluation Report

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Overview

Communities in Schools (CIS) of Greenville County is a not-for-profit organization developed to address the needs of students who are struggling academically, have trouble adjusting to the behavioral and social requirements at school, engage in self-destructive activities, and are at risk of dropping out of school. Students are eligible to participate in the Communities in Schools program if they have any of these needs and attend a school with a CIS Case Manager.

CIS of Greenville County offered the following types of programs at 8 different school sites during the 2009-2010 school year.

- **Afterschool Programs:** Afterschool programs include 21st Century Community Learning Centers (21st CCLC) funded through federal grants and the Department of Education and United Way (UW) Afterschool funded by the United Way. Each caseload is managed by a full-time coordinator who oversees academic tutoring, character education sessions, parental involvement activities and cultural opportunities. Afterschool programs were located at the following schools:
 1. Chandler Creek Elementary (3rd - 5th grade): 21st CCLC
 2. Monaview Elementary (K5 - 3rd grade): 21st CCLC
 3. Duncan Chapel Elementary (3rd - 5th grade): UW Afterschool
 4. Tigerville Elementary (K5 - 3rd grade): UW Afterschool
 5. Greer Middle: 21st CCLC
 6. Woodmont Middle: 21st CCLC
- **Supplemental Educational Services (SES):** These computerized tutoring sessions are designed to “supplement” the academic assistance students are already receiving and improve test scores. Staff who already oversee a caseload, offer this program to all students at their school. SES services were offered at the following schools:
 1. Monaview Elementary
 2. Lakeview Middle
- **Health Initiatives (formerly Healthy Connections):** This program was designed by the Community Health Alliance to introduce available medical services to those in need. In addition, they provide services, resources and support to the schools and community on a one-time basis. Due to budget cuts and continued restructuring, Health Initiatives (HI) services were limited to the following schools:
 1. Lakeview Middle
 2. Tanglewood Middle

Communities in Schools evaluates each program based on its primary objectives and access to data. This evaluation will be broken into the following sections:

- A. Demographics:** This section shows gender and racial demographics of each school site and program, including Healthy Initiatives caseloads. It also illustrates the frequency of common risk factors for students in Afterschool sites.
- B. School Success:** This section will evaluate the effectiveness of Afterschool and SES programs. It is based on academic, testing, attendance, behavior and promotion data provided by school records.
- C. Health Initiatives:** This section provides data from the Health Initiatives programs for students on a Health Initiatives caseload and one-time-only contacts.

Total Students Served by CIS in '09-'10

Afterschool	279
SES only	105
HI Caseload	122
HI One-time contact	18
Total	524

A. Demographics Risk Factors

Afterschool Caseloads	Total # of students	Free/Reduced lunch	% Free/Reduced lunch	Medicaid or no insurance	% on Medicaid or no insurance	Parent was a teen parent	% with parent that was teen parent	Parent who was/is incarcerated	% with parent who was/is incarcerated	Living in single parent home	% living in single parent home	At least 1 parent w/o HS diploma	% w/ at least 1 parent w/o HS diploma
Chandler Creek Elementary	39	35	90%	32	82%	8	21%	0	0%	19	49%	9	23%
Duncan Chapel Elementary	41	37	90%	27	66%	21	51%	6	15%	14	34%	22	54%
Monaview Elementary	75	69	92%	68	91%	42	56%	16	21%	43	57%	66	88%
Tigerville Elementary	30	16	53%	13	43%	5	17%	0	0%	7	23%	25	83%
Greer Middle	50	39	78%	30	60%	26	52%	14	28%	19	38%	24	48%
Woodmont Middle	44	36	82%	13	30%	13	30%	2	5%	19	43%	37	84%
Afterschool Totals	279	232	83%	183	66%	115	41%	38	14%	121	43%	183	66%

A. Demographics continued...
Gender & Race

Afterschool Caseloads	Total # of students	Male	% Male	Female	% Female	Caucasian	% Caucasian	African American	% Af. Amer.	Hispanic	% Hispanic	Other	% Other
Chandler Creek Elementary	39	16	41%	23	59%	10	26%	12	31%	15	38%	2	5%
Duncan Chapel Elementary	41	19	46%	22	54%	4	10%	18	44%	18	44%	1	2%
Monaview Elementary	75	36	48%	39	52%	15	20%	9	12%	48	64%	3	4%
Tigerville Elementary	30	17	57%	13	43%	22	73%	6	20%	2	7%	0	0%
Greer Middle	50	25	50%	25	50%	17	34%	24	48%	9	18%	0	0%
Woodmont Middle	44	29	66%	15	34%	18	41%	26	59%	0	0%	0	0%
Afterschool Totals	279	142	51%	137	49%	86	31%	95	34%	92	33%	6	2%

Health Initiatives Caseloads

Lakeview Middle & Tanglewood Middle	122	61	50%	61	50%	6	5%	15	12%	91	75%	10	8%
HC Totals	122	61	50%	61	50%	6	5%	15	12%	91	75%	10	8%

Supplemental Educational Services (students not already on a caseload)

Monaview Elementary	72	33	46%	39	54%	15	21%	5	7%	51	71%	0	0%
Lakeview Middle	33	15	45%	18	55%	7	21%	10	30%	16	48%	0	0%
SES Totals	105	48	46%	57	54%	22	21%	15	14%	67	64%	0	0%

Program Totals	506	251	50%	255	50%	114	23%	125	25%	250	49%	16	3%
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***Please note that while the total # of students is accurate, some racial breakdowns for Health Initiatives and SES may be approximate.*

B. School Success

Academics

Academic success is a goal for all students enrolled in CIS Greenville programs. Students earning a 'C' or better (77 and above) in the four core subjects (Language Arts, Math, Science, Social Studies) are considered successful.

Criteria for evaluation: Students enrolled for at least one quarter (45 days).

* **Note:** Due to transfers, English as a Second Language classes and other special needs, some participant's grades were not accessible. These students were not included in the academic portion of this evaluation. These results also do not include kindergarten and 1st grade students. Kindergarteners do not receive grades and 1st graders are scored on a different scale.

Academic Goal 1: At least 50% of students will maintain or improve to at least a 'C' in each of the core subject areas. 2009-2010 first and fourth quarter grades were compared.

2009-2010 Results

Number of students evaluated:

117 Elementary school students
90 Middle School students

Elementary school Students that maintained or improved grades to at least a 'C':

103 (88%) in Language Arts
93 (79%) in Math
98 (84%) in Science
92 (79%) in Social Studies

Middle school Students that maintained or improved grades to at least a 'C':

59 (66%) in Language Arts
63 (70%) in Math
67 (74%) in Science
48 (53%) in Social Studies

Academic Goal 1 was met and exceeded by elementary school students in all four of the core subject areas. The goal was also met and exceeded by middle school students in all four of the core subject areas. This is the first time in the history of this evaluation that middle school students have met this goal!

Academic Achievement Fact

94 (80%) elementary school students
&
74 (82%) middle school students

improved in at least 1 core subject area by at least 3 points.

Academic Goal 2: At least 30% of students will improve each core subject area by at least 3 points. 2009-2010 first and fourth quarter grades were compared. This goal addresses the achievements of students that are improving significantly, but are either 1) already in the 'C' or better category or 2) below the successful level of 'C' or better, but still making progress.

2009-2010 Results

Number of students evaluated:

117 Elementary school students

90 Middle School students

Elementary school Students that improved by at least 3 points:

43 (37%) in Language Arts

45 (38%) in Math

33 (28%) in Science

38 (32%) in Social Studies

Middle school Students that improved by at least 3 points:

44 (49%) in Language Arts

33 (37%) in Math

50 (56%) in Science

41 (46%) in Social Studies

Academic Goal 2 was met and exceeded by elementary school students in Language Arts, Math and Social Studies. The goal was met by middle school students in all four of the core subject areas.

Academic data and graphs are included on pages 7-10.

**2009-2010 Elementary School
1st quarter vs. 4th quarter Grades**

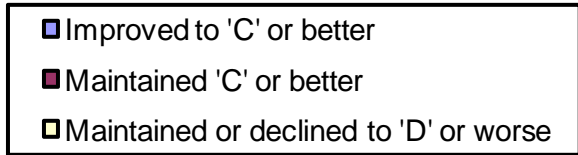
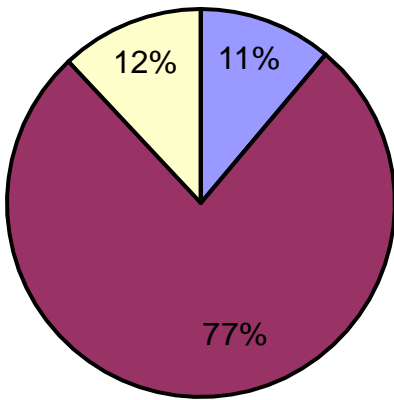
Language Arts	# Students Evaluated	Improved to 'C' or better	% Improved	Maintained 'C' or better	% Maintained 'C' or better	Maintained or declined to 'D' or worse	% 'D' or worse	Improved 3 or more points	% Improved 3 or more points
Chandler Creek	33	7	21%	20	61%	6	18%	15	45%
Duncan Chapel	39	6	15%	29	74%	4	10%	16	41%
Monaview	31	0	0%	27	87%	4	13%	6	19%
Tigerville	14	0	0%	14	100%	0	0%	6	43%
Totals	117	13	11%	90	77%	14	12%	43	37%

Math	# Students Evaluated	Improved to 'C' or better	% Improved	Maintained 'C' or better	% Maintained 'C' or better	Maintained or declined to 'D' or worse	% 'D' or worse	Improved 3 or more points	% Improved 3 or more points
Chandler Creek	33	8	24%	17	52%	8	24%	15	45%
Duncan Chapel	39	3	8%	23	59%	13	33%	15	38%
Monaview	31	2	6%	26	84%	3	10%	9	29%
Tigerville	14	0	0%	14	100%	0	0%	6	43%
Totals	117	13	11%	80	68%	24	21%	45	38%

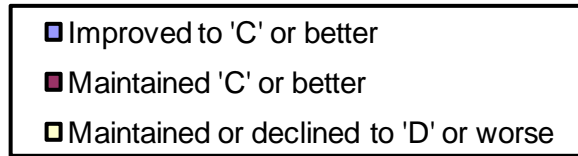
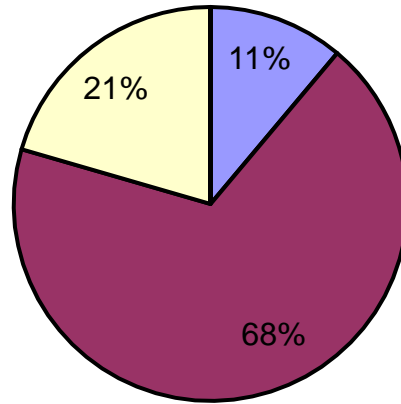
Science	# Students Evaluated	Improved to 'C' or better	% Improved	Maintained 'C' or better	% Maintained 'C' or better	Maintained or declined to 'D' or worse	% 'D' or worse	Improved 3 or more points	% Improved 3 or more points
Chandler Creek	33	2	6%	24	73%	7	21%	16	48%
Duncan Chapel	39	1	3%	28	72%	10	26%	4	10%
Monaview	31	2	6%	27	87%	2	6%	12	39%
Tigerville	14	0	0%	14	100%	0	0%	1	7%
Totals	117	5	4%	93	79%	19	16%	33	28%

Social Studies	# Students Evaluated	Improved to 'C' or better	% Improved	Maintained 'C' or better	% Maintained 'C' or better	Maintained or declined to 'D' or worse	% 'D' or worse	Improved 3 or more points	% Improved 3 or more points
Chandler Creek	33	6	18%	20	61%	7	21%	13	39%
Duncan Chapel	39	3	8%	21	54%	15	38%	8	21%
Monaview	31	2	6%	26	84%	3	10%	12	39%
Tigerville	14	0	0%	14	100%	0	0%	5	36%
Totals	117	11	9%	81	69%	25	21%	38	32%

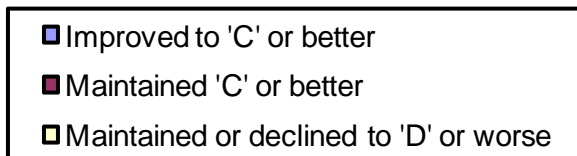
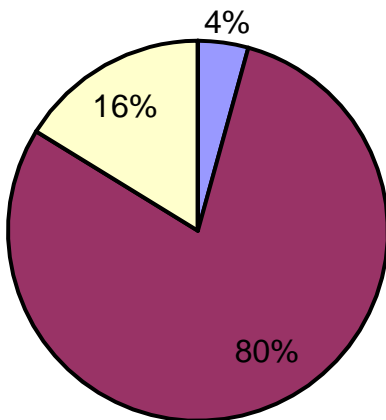
Elementary Language Arts Grades



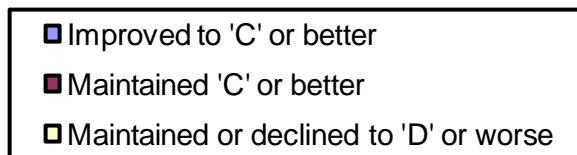
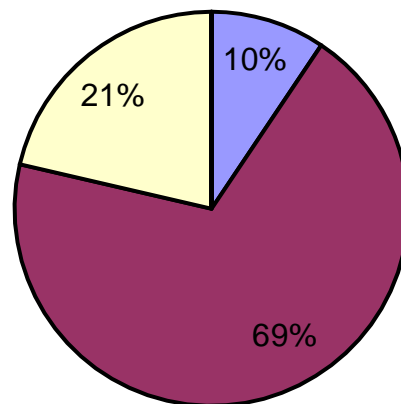
Elementary Math Grades



Elementary Science Grades



Elementary Social Studies Grades



**2008-2009
Middle School
1st quarter vs. 4th quarter Grades**

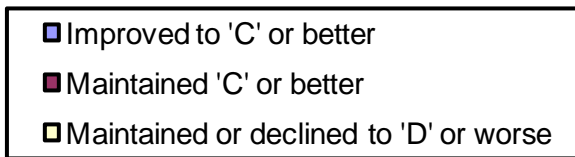
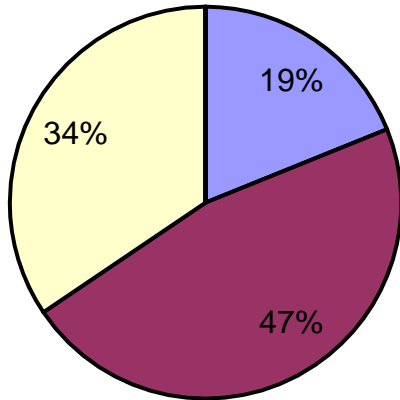
Language Arts	# Students Evaluated	Improved to 'C' or better	% Improved	Maintained 'C' or better	% Maintained 'C' or better	Maintained or declined to 'D' or worse	% 'D' or worse	Improved 3 or more points	% Improved 3 or more points
Greer Middle	47	8	17%	23	49%	16	34%	17	36%
Woodmont Middle	43	9	21%	19	44%	15	35%	27	63%
Totals	90	17	19%	42	47%	31	34%	44	49%

Math	# Students Evaluated	Improved to 'C' or better	% Improved	Maintained 'C' or better	% Maintained 'C' or better	Maintained or declined to 'D' or worse	% 'D' or worse	Improved 3 or more points	% Improved 3 or more points
Greer Middle	47	7	15%	18	38%	22	47%	10	21%
Woodmont Middle	43	9	21%	13	30%	21	49%	23	53%
Totals	90	16	18%	31	34%	43	48%	33	37%

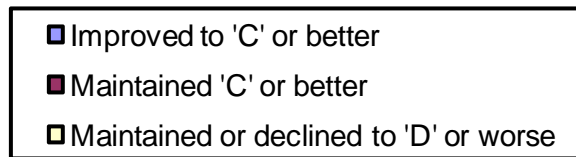
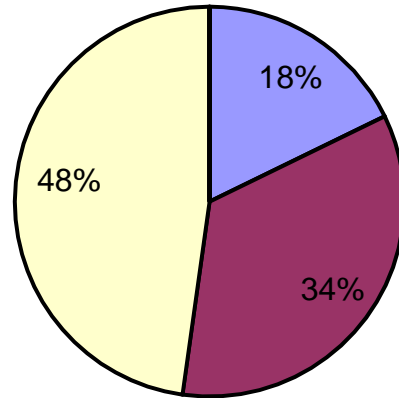
Science	# Students Evaluated	Improved to 'C' or better	% Improved	Maintained 'C' or better	% Maintained 'C' or better	Maintained or declined to 'D' or worse	% 'D' or worse	Improved 3 or more points	% Improved 3 or more points
Greer Middle	47	7	15%	25	53%	15	32%	17	36%
Woodmont Middle	43	17	40%	18	42%	8	19%	33	77%
Totals	90	24	27%	43	48%	23	26%	50	56%

Social Studies	# Students Evaluated	Improved to 'C' or better	% Improved	Maintained 'C' or better	% Maintained 'C' or better	Maintained or declined to 'D' or worse	% 'D' or worse	Improved 3 or more points	% Improved 3 or more points
Greer Middle	47	8	17%	22	47%	17	36%	24	51%
Woodmont Middle	43	8	19%	10	23%	25	58%	17	40%
Totals	90	16	18%	32	36%	42	47%	41	46%

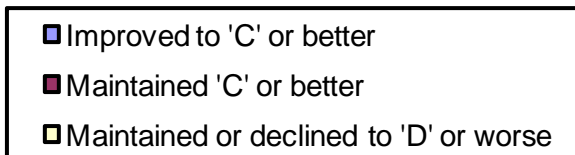
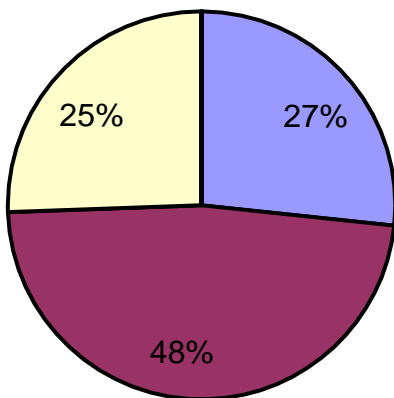
Middle Language Arts Grades



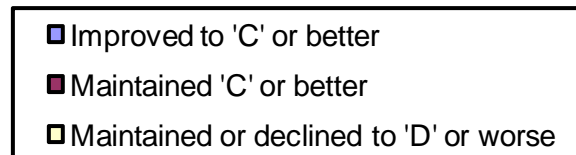
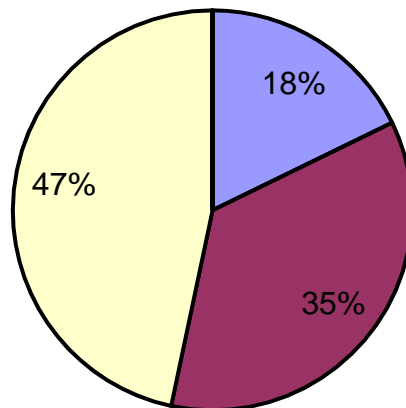
Middle Math Grades



Middle Science Grades



Middle Social Studies Grades



Supplemental Education Services (SES)

Students participating in SES are asked to attend 30 computerized tutoring sessions that focus on Math and Language Arts skills. Standardized tests (Measure of Academic Progress (MAP) for grades 2-8, Compass Learning Odyssey (CLO) for grades K-1) are administered before sessions begin and after completing the course. Scores are evaluated for improvements based on goals for each age group.

Elementary students aimed to improve MAP or CLO scores by **10 points** after completing SES sessions.

Middle school students aimed to improve MAP scores by **5 points** after completing SES sessions.

2009-2010 Results

Number of students evaluated:

135 Elementary and Middle school students for ELA
135 Elementary and Middle school students for Math

Students that met their individual improvement goals:

71 (53%) for ELA
74 (55%) for Math

Students that improved scores even though they did not meet goals:

37 (27%) for ELA
45 (33%) for Math

Overall, this shows that 108 (80%) improved ELA scores and 119 (88%) improved Math scores.

Clearly, attendance is a big factor for success with SES participants:

In Math:

50 of 57 (**88%**) elementary students that met their goals attended all 30 sessions.
9 elementary students were within 1 or 2 points of meeting their goal.

Only **7** out of 33 middle school students attended 90% or more of the sessions.
Only **6** of the 16 that did not meet their goal attended at least 80% of the time.

In ELA:

41 of 49 (**84%**) elementary students that met their goals attended all 30 sessions.
11 students were within 1 or 2 points of meeting their goal.

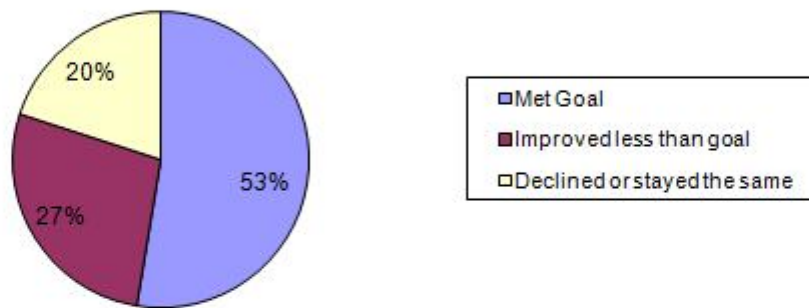
Only **7** out of 33 middle school students attended 90% or more of the sessions.
Only **5** of the 11 that did not meet their goal attended at least 80% of the time.

SES Data and Graphs can be found on page 12.

**2009-2010
Supplemental Services Results**

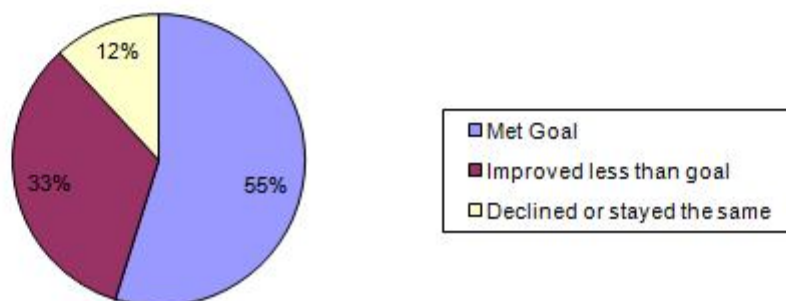
English/Language Arts (ELA)	# Students Evaluated	Met individual improvement goal	% that met goal	Improved, but did not meet goal	% that improved, but did not meet goal	Declined or no change in score	% with decline or no change
Monaview K-1st graders	44	19	43%	16	36%	9	20%
Monaview 2nd-5th graders	58	30	52%	19	33%	9	16%
Lakeview/Tanglewood 6-8th graders	33	22	67%	2	6%	9	27%
Totals	135	71	53%	37	27%	27	20%

SES ELA Scores



Math	# Students Evaluated	Met individual improvement goal	% that met goal	Improved, but did not meet goal	% that improved, but did not meet goal	Declined or no change in score	% with decline or no change
Monaview K-1st graders	44	24	55%	15	34%	5	11%
Monaview 2nd-5th graders	58	33	57%	21	36%	3	5%
Lakeview /Tanglewood 6-8th graders	33	17	52%	9	27%	8	24%
Totals	135	74	55%	45	33%	16	12%

SES Math Scores



Standardized Testing

The Measure of Academic Progress (MAP) test is an effective means of evaluating students' achievements in English/Language Arts (ELA) and Math. The MAP test is given several times per year for comparison. The instant scoring allows educators to adjust teaching styles and establish goals based on students' progress. This evaluation will look at the achievements made between the first and final MAP tests of the 2009-2010 school year.

Goal 1: At least 50% of students will meet their individual improvement goals.

Goal 2: At least 75% of students will improve their MAP scores.

Criteria for evaluation: Students enrolled for at least one quarter (45 days).

2009-2010 Results

Number of students evaluated:

196 Elementary and Middle school students for ELA

186 Elementary and Middle school students for Math

Students that met their individual improvement goals:

106 (54%) for ELA

127 (59%) for Math

Goal 1 was met for ELA and Math scores.

Students that improved MAP scores even though they did not meet goals:

50 (26%) for ELA

55 (25%) for Math

Therefore,

156 (80%) improved ELA scores

182 (98%) improved Math scores

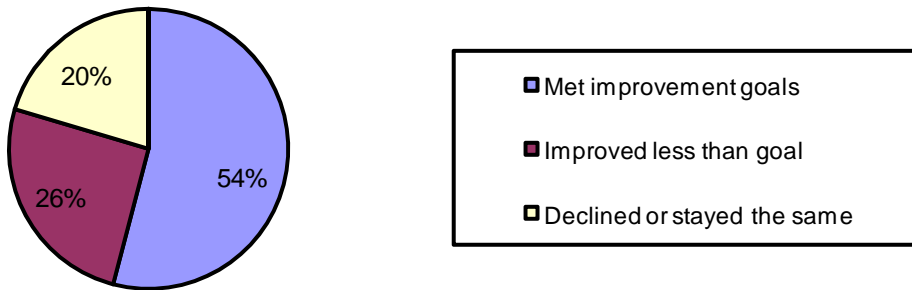
Goal 2 was met for ELA and Math scores.

MAP data and graphs are included on page 14.

2009-2010 MAP Scores

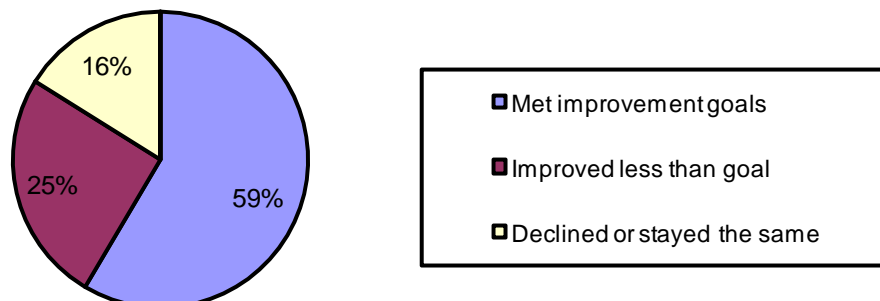
English/Language Arts (ELA)	# Students Evaluated	Met individual improvement goal	% that met goal	Improved, but did not meet goal	% that improved, but did not meet goal	Declined or no change in score	% with decline or no change
Chandler Creek	35	18	51%	10	29%	7	20%
Duncan Chapel	37	17	46%	14	38%	6	16%
Monaview	31	21	68%	8	26%	2	6%
Tigerville	8	3	38%	3	38%	2	25%
Greer Middle	43	25	58%	6	14%	12	28%
Woodmont Middle	42	22	52%	9	21%	11	26%
Totals	196	106	54%	50	26%	40	20%

ELA MAP Score Comparisons



Math	# Students Evaluated	Met individual improvement goal	% that met goal	Improved, but did not meet goal	% that improved, but did not meet goal	Declined or no change in score	% with decline or no change
Chandler Creek	35	22	63%	13	37%	0	0%
Duncan Chapel	38	26	68%	9	24%	3	8%
Monaview	31	25	81%	5	16%	1	3%
Tigerville	26	9	35%	12	46%	5	19%
Greer Middle	44	25	57%	10	23%	9	20%
Woodmont Middle	43	20	47%	6	14%	17	40%
Totals	217	127	59%	55	25%	35	16%

Math MAP Scores Comparison



Attendance

Attendance is an important aspect of being successful in school. Students with no more than 10 unexcused absences are considered in compliance with school attendance laws. Final attendance data was used for this evaluation.

Goal: At least 75% of students will have 10 or fewer unexcused absences and tardies for the year.

Criteria for evaluation: Students enrolled for at least one quarter (45 days).

2009-2010 Results

Number of students evaluated:

177 Elementary school students

94 Middle school students

Elementary school students that had 10 or fewer unexcused absences and tardies:

176 (99%) for absences

166 (94%) for tardies

Middle school students that had 10 or fewer unexcused absences and tardies:

87 (93%) for absences

75 (80%) for tardies

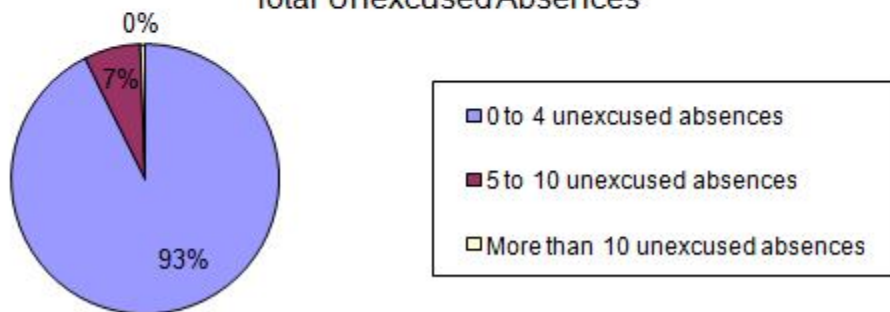
Attendance goals were met and exceeded by elementary and middle school students for unexcused absences and tardies.

Attendance data and graphs are included on pages 16 and 17.

2009-2010 Elementary School Attendance Records

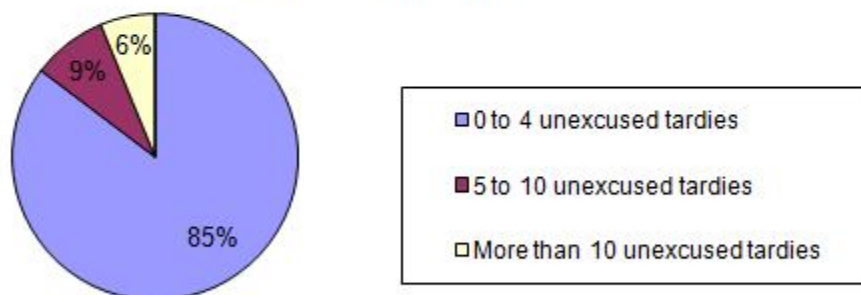
Unexcused Absences	# Students Evaluated	4 or Fewer Unexcused Absences	% with fewer than 4	5 to 10 unexcused absences	% with 5 to 10	More than 10 unexcused absences	% with more than 10
Chandler Creek	35	29	83%	5	14%	1	3%
Duncan Chapel	40	40	100%	0	0%	0	0%
Monaview	65	64	98%	1	2%	0	0%
Tigerville	37	31	84%	6	16%	0	0%
Totals	177	164	93%	12	7%	1	1%

Total Unexcused Absences



Unexcused Tardies	# Students Evaluated	4 or Fewer Unexcused Tardies	% with fewer than 4	5 to 10 unexcused tardies	% with 5 to 10	More than 10 unexcused tardies	% with more than 10
Chandler Creek	35	27	77%	5	14%	3	9%
Duncan Chapel	40	38	95%	1	3%	1	3%
Monaview	65	59	91%	4	6%	2	3%
Tigerville	37	27	73%	5	14%	5	14%
Totals	177	151	85%	15	8%	11	6%

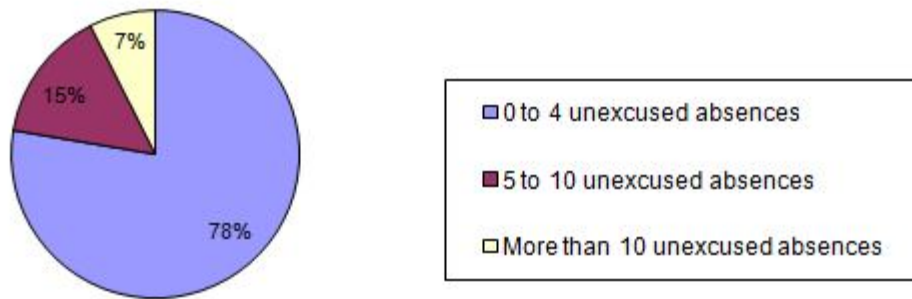
Total Unexcused Tardies



2009-2010 Middle School Attendance Records

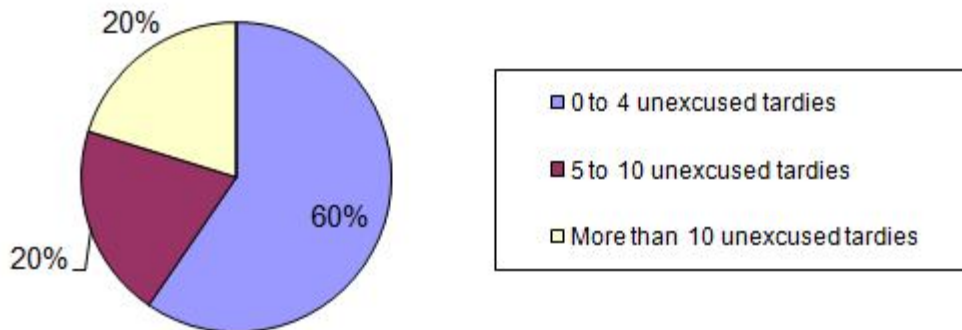
Unexcused Absences	# Students Evaluated	4 or Fewer Unexcused Absences	% with fewer than 4	5 to 10 unexcused absences	% with 5 to 10	More than 10 unexcused absences	% with more than 10
Greer Middle	50	38	76%	6	12%	6	12%
Woodmont Middle	44	35	80%	8	18%	1	2%
Totals	94	73	78%	14	15%	7	7%

Total Unexcused Absences



Unexcused Tardies	# Students Evaluated	4 or Fewer Unexcused Tardies	% with fewer than 4	5 to 10 unexcused tardies	% with 5 to 10	More than 10 unexcused tardies	% with more than 10
Greer Middle	50	15	30%	17	34%	18	36%
Woodmont Middle	44	41	93%	2	5%	1	2%
Totals	94	56	60%	19	20%	19	20%

Total Unexcused Tardies



Behavior

Disciplinary problems can seriously affect a student's success in school. Disciplinary referrals and final out-of-school suspension records were used for this portion of the evaluation.

Behavior Goal 1: At least 60% of elementary school students will have 1 or fewer disciplinary referrals.
At least 60% of middle school students will have 5 or fewer disciplinary referrals.

Criteria for evaluation: Students enrolled for at least one quarter (45 days).

2009-2010 Results

Number of students evaluated:

115 Elementary school students (Monaview did not track referrals)
94 Middle school students

Elementary school results:

110 (96%) had 1 or fewer disciplinary referrals.

Middle school results:

75 (80%) had 5 or fewer disciplinary referrals.

Behavior goal 1 was met and exceeded by elementary and middle school students.

Behavior Goal 2: At least 80% of elementary school students will have 0 out-of-school suspensions.
At least 80% of middle school students will have 2 or fewer out-of-school suspensions.

Criteria for evaluation: Students enrolled for at least one quarter (45 days).

2009-2010 Results

Number of students evaluated:

177 Elementary school students
94 Middle school students

Elementary school results:

175 (99%) had 0 out-of-school suspensions.

Middle school results:

74 (79%) had 2 or fewer out-of-school suspensions.

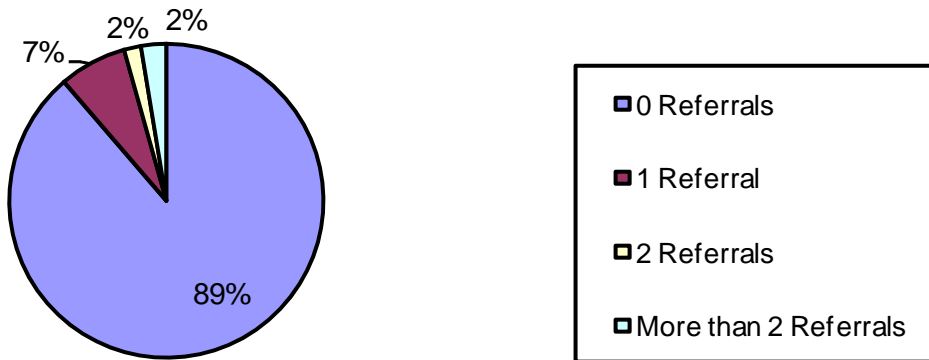
Behavior goals were met and exceeded by elementary and almost met by middle school students.

Behavior data and graphs are on pages 19 and 20.

2009-2010 Disciplinary Referrals

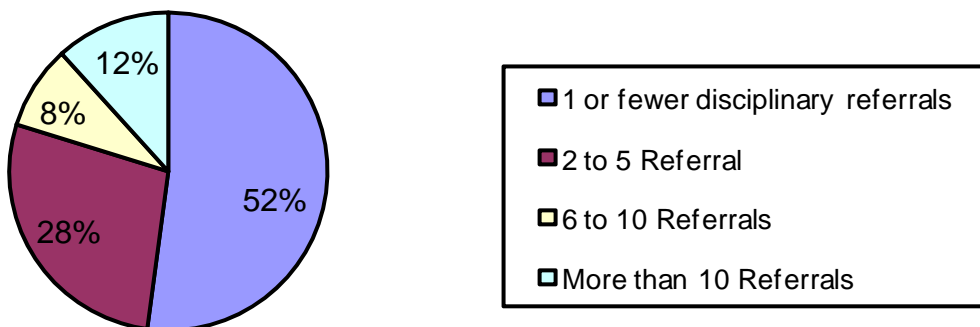
Elementary School	# Students Evaluated	0 disciplinary referrals	% with 0 referrals	1 disciplinary referral	% with 1 referral	2 disciplinary referrals	% with 2 referrals	More than 2 disciplinary referrals	% with more than 2 referrals
Chandler Creek	35	32	91%	3	9%	0	0%	0	0%
Duncan Chapel	41	33	80%	3	7%	2	5%	3	7%
Tigerville	39	37	95%	2	5%	0	0%	0	0%
Totals	115	102	89%	8	7%	2	2%	3	3%

Elementary School Disciplinary Referrals



Middle School	# Students Evaluated	1 or fewer disciplinary referrals	% with 1 or fewer referrals	2 to 5 disciplinary referrals	% with 2 to 5 referrals	6 to 10 disciplinary referrals	% with 6 to 10 referrals	More than 10 disciplinary referrals	% with more than 10 referrals
Greer Middle	50	20	40%	13	26%	6	12%	11	22%
Woodmont Middle	44	29	66%	13	30%	2	n/a	0	0%
Totals	94	49	52%	26	28%	8	9%	11	12%

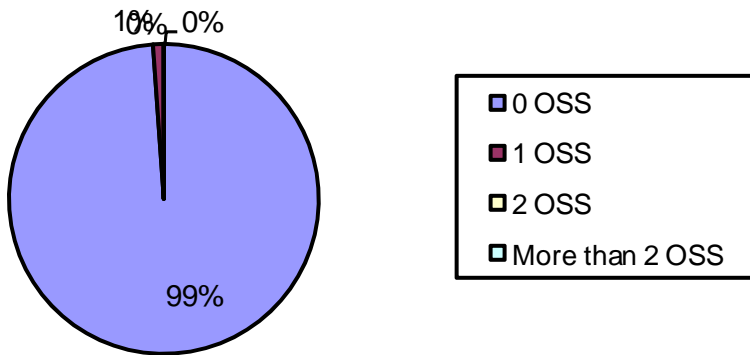
Middle School Disciplinary Referrals



2009-2010 Suspension Records

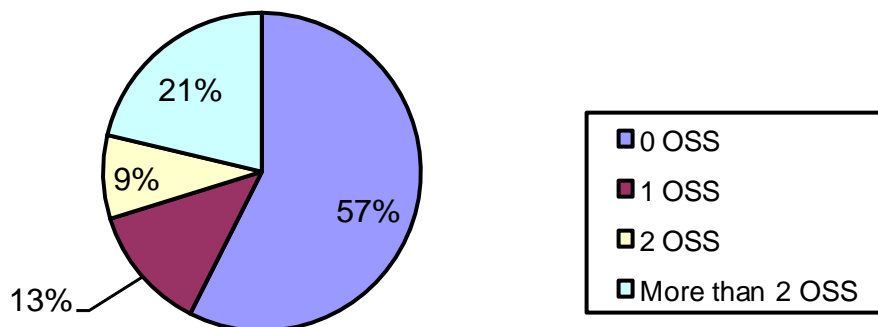
Elementary School	# Students Evaluated	0 out of school suspensions	% with 0 OSS	1 out of school suspension	% with 1 OSS	2 out of school suspensions	% with 2 OSS	More than 2 out of school suspensions	% with more than 2 OSS
Chandler Creek	35	35	100%	0	0%	0	0%	0	0%
Duncan Chapel	40	38	95%	2	5%	0	0%	0	0%
Monaview	65	65	100%	0	0%	0	0%	0	0%
Tigerville	37	37	100%	0	0%	0	0%	0	0%
Totals	177	175	99%	2	1%	0	0%	0	0%

Elementary School Suspensions



Middle School	# Students Evaluated	0 out of school suspensions	% with 0 OSS	1 out of school suspension	% with 1 OSS	2 out of school suspensions	% with 2 OSS	More than 2 out of school suspensions	% with more than 2 OSS
Greer Middle	50	25	50%	9	18%	6	12%	10	20%
Woodmont Middle	44	29	66%	3	7%	2	5%	10	23%
Totals	94	54	57%	12	13%	8	9%	20	21%

Middle School Suspensions



Promotion/Retention

Promotion to the next grade is an important goal for every student enrolled in Communities in Schools. A student is considered successful if he/she is promoted or graduates.

Goal: At least 90% of students will be promoted to the next grade level.

Criteria for evaluation: Students enrolled for at least one quarter (45 days).

2009-2010 Results

Number of students evaluated:

185 Elementary school students

94 Middle school students

Elementary school promotion rates:

185 (100%) were promoted

0 (0%) were retained

Middle school promotion rates:

92 (98%) were promoted

2 (2%) were retained

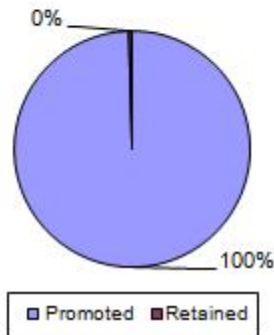
Promotion goals were met and exceeded by elementary and middle school students.

Promotion and Retention data and graphs are on page 22.

2009 - 2010 Promotion & Retention Rates

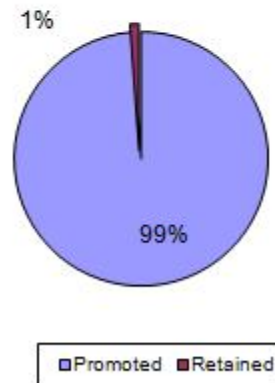
Elementary School	# Participants	# Promoted	% Promoted	# Retained	% Retained
Chandler Creek	39	39	100%	0	0%
Duncan Chapel	41	41	100%	0	0%
Monaview	75	75	100%	0	0%
Tigerville	30	30	100%	0	0%
Totals	185	185	100%	0	0%

Elementary Promotion and Retention Rates



Middle School	# Participants	# Promoted	% Promoted	# Retained	% Retained
Greer Middle	50	49	98%	1	2%
Woodmont Middle	44	43	98%	1	2%
Totals	94	92	98%	2	2%

Middle School Promotion and Retention Rates



C. Health Initiatives (formerly Healthy Connections)

The 2009-2010 school year was a time of continued restructuring for the Health Initiatives program. Although their primary caseloads were located at Lakeview Middle and Tanglewood Middle, their outreach efforts reached many more in the community.

Snapshot of HI caseloads for 2009-2010

- 30% do not have a Social Security number.
- 45% do not have any form of insurance coverage.
- 66% do not have a medical home (primary care physician).
- 57% do not have a dental home.
- 23% have used emergency room services this year.

Of these, 87% were inappropriate visits; 39% by the same family.

- 19% of students have failed at least one grade.

HI Accomplishments for 2009-2010

- 122 students received dental care from the Mobile Dental Unit.
- 54 families received referrals for Medicaid insurance.
- 29 families received miscellaneous referrals to other service agencies.
- 25 students participated in an 8 week Teen Development program
- HI staff led 34 group seminars at 10 different schools to promote healthy practices and services including Medicaid information sessions, Health at Home, nutrition education, dental health education, gang awareness, budget awareness.